

# BACKPACK AWARENESS 

A Collaboration between the PTSA \& LWSD


## Kirkland Middle School: Backpack Committee

- Started Spring 2015
- Parent Concern
- Backpack Awareness Day
- Problem Scoped, Solutions Identified
- Presented to LWSD Spring 2016
- Why is this important?
- Gained Dr. Pierce's support
- AOTA: "A backpack should not weigh more than $10-15 \%$ of student's bodyweight"


## Working in Partnership

- Committee meets with LWSD every other month
- Review goals and ideas
- Short term
- Long term
- Celebrate Successes
- KiMS has shed 1.5 pounds from '15 to '16


## Successes to Date

- Kirk Elementary $5^{\text {th }}$ graders were provided education on Backpack awareness by committee volunteers
- KiMS committee met with KiMS students and staff for ideas
- Education materials were made available by the committee to KiMS students, parents and staff
- KiMS created a new, lighter supply list for 2016-17
- 2016-17 student planner reduced in weight/size
- KiMS Math department de-spined workbooks, and used lighter plastic binders
- Backpack clean-outs were implemented at KiMS
- KiMS/LWSD added 2 water filling stations at school so students won't need to carry full bottles to school
- Teachers at KiMS provided more storage in some classrooms to reduce what students had to carry
- LWSD Communications Department initiated "Pack it light, check at night" campaign on social media and in district publications targeting parents, students and staff
- "Tips for Purchasing a Backpack" from AOTA was posted on LWSD Website and Social Media
- LWSD Principals were provided with article and resources to share in newsletters
- LWSD Communications Department provided poster masters for use at schools
- At the 2016 KiMS weigh-in, the average backpack was reduced to 14.6 pounds from 16.1 in 2015


## Broadening the Scope District-Wide

- Share what we've learned
- Utilize district level support
- Two Years of Work
- Ongoing/continuous effort
- Improvement over time
- Need more voices at the table
- Backpack Awareness Day at your School
- Consistency in process

Is backpack weight a concern at your school?

## Welcome: Backpack Awareness Day Workshop



- Tuesday, May $9^{\text {th }}$ 10-11:30am
- Redmond Public Library -Conference Room, 15990 NE 85th St., Redmond


## Backpack Awareness Day Toolkit: Basic Plan/Decision Principles

- Determine Event Date/Time/Location
- Gain approval from PTSA Board and Principal
- Assemble a planning committee
- Invite Community Partners
- Secure a Team of Volunteers
- Communicate and Promote Event
- Event Organization is important
- Analyze and Communicate Results
- Thank Volunteers and Community Participants



## Day of Event: What Happens?

- Timing
- Location/Event Layout
- Volunteers
- Weighing Stations
- Data Collection
- Community Partnerships
- Extra Credit-raffles/prizes/lunchtime


## Event Layout

Lunch Room Wall - Windows (North)


## Weigh Stations




## Data: For You \& Your Students

■ Have enough copies at each station

- Remember to NEVER weigh kids. Just their backpacks.
- Data Collection Tool:

| Gender |  |  | Grade |  | Backpack Weight |
| :---: | :---: | :---: | :---: | :---: | :--- |
| M | F | 6 | 7 | 8 |  |
| M | F | 6 | 7 | 8 |  |
| M | F | 6 | 7 | 8 |  |
| M | F | 6 | 7 | 8 |  |
| M | F | 6 | 7 | 8 |  |
| M | F | 6 | 7 | 8 |  |

## Student Handout

## National School Backpack Awareness Day

Wednesday, September (DATE/YEAR)

- Get your backpack weighed before school on (DATE)

- Discover ifyour backpack is an acceptable load for you to carr
- Learn how to select, pack and wear a backpack properl
- Ask the experts- (PT FIRM OR CHIRO NAME) will be in attendance

Win PRIZES!

- Ask questions/join our committee: (EMAIL CONTACT)

Is your backpack's weight within the acceptable range?

BACKPACK $\qquad$ Ib) / BODY WEICHT $\qquad$ lb) $\times 100=$ $\qquad$ \%

What Heavy Backpacks Are Doing To Kids' Bodies About 5,000 children visit emergency rooms each year because of backpack-related injuries, and at least 14,000 kids
are treated for them. While not every kid will go to the hospital because of heavy backpacks, overweight loads can cause neck, back and shoulder pain and more. Below, see what is so dangerous about kids carrying hearyy backpack cause neck, back and shoulder pain

- and what parents can do about it.



## Extra Volunteers at the BMI Graph

|  |  | BACKPACK \% OF BODY WEIGHT |  |  |  |  |  |  | BACKPACK \% OF BODY WEIGHT |  |  |  |  |  | BACKPACK \% OF BODY WEIGHT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | ${ }^{667 \%}$ |  | 400\% | 381\% | $36.4 \%$ | ${ }^{3488}$ | 333\% | 320\% | 30.8\% 29.6\% 28.6\% $27.68 \%$ 26.7\% $25.88 \% 250 \%$ | 24.28 | 235\% | 229\% | ${ }^{2228}$ | 21.68 | 21.1\% 20.5\% 20.0\% 19.5\% 19.0\% 18.8\%\% 182\% | 188\% |
| 39 | 650\% | 600\% 557\% 520\% 488\% 459\%\%433\% 41.1\% | 3.9\% | 37.18 | 35.5\% | 339\% | 325\% | ${ }^{312 \%}$ |  | 23.6\% | 229\% | 223\% | 21.7\% | ${ }^{21.18}$ | 20.5\% 20.0\% $19.5 \%$ 19.0\% 18.6\% $18.18 \%$ | ${ }^{173 \%}$ |
| 38 | 633\% | 58.5\% 543\% 50.7\% 475\% 44.7\%4422\% 40.0\% | 380\% | 362\% | 395\% | 330\% | 317\% | 30.48 |  | 23.0\% | 22.4\% | 21.7\% | 21.18 | 20.5\% | 20.0\% 19.5\% 19.0\% $18.5 \%$ 181\%\% 17.7\% 173\% | 169\% |
| 37 | $617 \%$ |  | 37.0\% | 352\% | 33,6\% | 322\% | 308\% | 29.6\% | 285\% 27.4\% 26.4\% 255\%\% 24.7\% 3 23\%\% 23.1 | 224\% | 21.8\% | 21.1\% | $20.6 \%$ | 20.0\% | 19.5\% 190\% 185\%\% 18.0\% 17.7\% 172\% 168\% | 16.48 |
| 36 | 600\% |  | 360\% | ${ }^{343 \%}$ | 327\% | 313\% | 300\% | 288\% |  | $21.8 \%$ | 212\% | 20.6\% | 200\% | 19.5\% | 189\%\% 185\% 18.0\% $17.6 \%$ 17.1\% $16.7 \%$ \% $164 \%$ | 160\% |
| 35 | ${ }_{583 \%}$ |  | 350\% | 333\% | ${ }^{318 \%}$ | 304\% | 2928 | 280\% | 269\% 259\% 25.0\% $24.18 \%$ 23.3\% 22.6\% 219\% | 212\% | 20.6\% | 200\% | 19.48 | ${ }^{189 \%}$ | 184\%\% 179\% 175\% 77.1\% 167\% 16.3\% 159\% | 15.6\% |
| ${ }^{34}$ | $567 \%$ |  | 34.0\% | 324\% | 309\% | 29.6\% | 283\% | 272\% | 262\% 252\% 24.3\% $23.4 \% 827.7 \% 21.9 \%$ 213\% | 20.6\% | 200\% | 199\% | 189\% | 18.48 |  | ${ }_{151 \%}$ |
| 33 | 550\% | 50.8\%\% 77.1884.0.0\% 413\% 38.8\% 367\% 3.7.7\% | 330\% | 3148 | 30.0\% | 287\% | 275\% | 26.48 | 25.4\%\% 24.4\% 23.6\% $2288 \% 20.0 \% 21.3 \%$ 20.6\% | 200\% | 199\% | 189\% | 183\% | 1788\% | 17.4\% 169\% 16.5\% $1.1 .1 \%$ 157\%\% $153 \% \%$ 150\% | ${ }^{197 \%}$ |
| 32 | 533\% |  | 320\% | 305\% | 29.18 | 27.8\% | 26.7\% | $25.5 \%$ |  | 19,4\% | 188\% | 183\% | 17.88 | ${ }^{1736}$ | $16.88 \% 16.4 \%$ 16.0\% $15.6 \%$ 152\% $1499 \%$ 145\% | ${ }^{142 \%}$ |
| 31 | 517\% | 477\%\% 44.3\% 41.3\% 388\% 36.5\% 34.4\%\% 32.6\% | 31.0\% | 295\% | 2828 | 27.0\% | ${ }^{258 \%}$ | ${ }^{24.48 \%}$ |  | 188\% | 182\% | 177\% | 172\% | ${ }^{16.8 \%}$ | 16.3\% 159\% 155\%\% $15.1 \%$ 14.8\%\% $14.48 \%$ | ${ }^{138 \%}$ |
| 30 | 500\% | 462\%\% 429\% 40.0\% 375\%\% 353\% 333\%\% 31.6\% | 30.0\% | 28.8\% | 273\% | 26.1\% | 250\% | 24.0\% | 231\%\% 22\%\% 21.4\% $20.7 \%$ 20.0\% $19.4 \%$ \% $188 \%$ | 182\% | 17.7\% | 171\% | 16.7\% | 162\% | 15.5\% 15.4\% 15.0\% $14.4 \% \%$ 14.3\% 140\%\% $13.6 \%$ | 133\% |
| 29 | 483\% | 44.6\% 414\% 38.7\% 336\% 34.18\% $322 \%$ 30.5\% | 290\% | 27.6\% | 26.48 | ${ }^{252 \%}$ | 24.28 | 232\% | 223\% 21.5\% 20.7\% 200\%\% 19.3\% $18.7 \% \%$ | 17.6\% | 17.1\% | 16.6\% | 16.18 | ${ }_{15.7 \%}$ | 15.3\% 199\% 14.5\% 14.1\% 138\% $13.5 \%$ 132\% | ${ }^{129 \%}$ |
| 28 | $467 \%$ | 431.1\% 400\% 373\% 350\% 329\% 311\% 295\% | 280\% | 267\% | 255\% | 2936\% | 233\% | 22.48 | 21.5\%\% 20.7\% 20.0\% 103\% 18.7\% $18.1 \%$ 175\% | 17.0\% | 165\% | 160\% | $15.5 \%$ | 15.1\% | 14.7\% 14.4\% 14.0\% $13.7 \%$ 133\% $130 \%$ 127\% | ${ }^{12,48}$ |
| 27 | 450\% | 415\%\% 38.6\% 360\% 338\% 31.8\% 30.0\% 28.4\% | 27.0\% | 25.7\% | 24.5\% | 235\% | 225\% | 21.15 | 20.8\% 20.0\% 193\% 18.6\%\% 180\% 17.4\% $169 \%$ | 16.48 | 15\%\% | 15.48 | 15.0\% | 19.65 | 14.2\% 13.8\% $13.5 \%$ \% $132 \%$ 129\% $12.6 \%$ 23.3\% | 120\% |
| 26 | 433\% | 400\%\% 37.1\% 34.7\% 325\% 30.6\%289\% $27.4 \%$ | $26.0 \%$ | ${ }^{2988}$ | 23,6\% | $22.6 \%$ | 21.7\% | 20.8\% | 20.0\% 193\% 18.6\% 179\%\% 173\% 16.8\% $163 \%$ | 158\% | 153\% | 199\% | ${ }^{14.48}$ | ${ }^{14.18}$ |  | ${ }^{11.6 \%}$ |
| 25 | 417\% | 35.5\% 35.7\% 33.3\% 313\%\% 29.9\% 7 278\%\% 26.3\% | 25.0\% | 238\% | 22.78 | 21.7\% | 20.8\% | 20.0\% | 192\% 185\%\% $17.9 \%$ 172\%\% 16.7\% 16.18 \% $15.6 \%$ | 152\% | $14.7 \%$ | 143\% | 139\% | ${ }^{135 \%}$ |  | ${ }^{11.18}$ |
| 24 | 400\% | 369\%\% 343\% 320\% 30.0\% 282\% $26.7 \% \% 253 \%$ | 24.0\% | 229\% | 218\% | 209\% | 200\% | 192\% | 185\%\% 17.8\% 17.1\% 16.6\% 160\% 155\% 150\% | 145\% | 14.1\% | 137\% | 133\% | 130\% | 12.6\%\% $123 \% 12.0 \% \% 11.7 \%$ 11.4\% $112 \%$ 109\% | 10.7\% |
| 23 | 383\% | 35.4\%\% 329\% 30.7\% 288\% 27.1\% $2.56 \%$ 24.2\% | 230\% | 219\% | 209\% | 20.0\% | 192\% | 18.4\% |  | 139\% | 135\% | 131\% | ${ }^{12.8 \%}$ | ${ }_{12,48}$ | 12.1\% 11.8\% $11.5 \%$ \% 112\% 11.0\% $10.7 \%$ 10.5\% | 102\% |
| 22 | 367\% | 338\% 314\% 29.3\% 27.5\% 259\% 2 24.48\% 23.2\% | 220\% | 210\% | 20.0\% | 191\% | 183\% | 17.5\% | 169\% $16.3 \%$ 157\% $152 \%$ 1747\% $14.2 \%$ 138\% | 133\% | 129\% | 126\% | 122\% | ${ }^{11.9 \%}$ | 11.6\% 113\% 11.0\% $10.7 \%$ 10.5\% $102 \%$ 10.0\% | 98\% |
| ${ }^{21}$ | 350\% | 323\% 300\% 28.0\% 263\% 24.7\% 233\%\% 22.1\% | $21.0 \%$ | 200\% | 191\% | 183\% | 175\% | 16.88 | 162\% 15.6\% 150\% 145\%\% 100\% 13.5\% 131\% | 127\% | 12.4\% | 120\% | ${ }^{117 \%}$ | ${ }^{11.49 \%}$ | 11.1\% 10.8\% 10.5\% 102\% 10.0\% 9.8\% 95\% | 93\% |
| 20 | 333\% | 30.8\% 28.6\% 26.7\% $2.5 \% \% 23.5 \% \% 222 \%$ 21.1\% | 20.0\% | 190\% | 182\% | 17.48 | 16.7\% | 16.0\% |  | 121\% | 118\% | 114\% | ${ }^{111 \%}$ | ${ }_{10.88}$ | 10.5\% 10.3\% 10.0\% 9.8\% 95\% 9,3\% 91\% | 89\% |
| 19 | 317\% | 292\%\% 27.1\% 25.3\% 233\% 22.4\% $21.1 \%$ 20.0\% | 190\% | 181\% | 173\% | 165\% | 158\% | 152\% | 14.6\% 14.1\% 13.6\% 13.1\% 127\% 12.3\% $119 \%$ | 115\% | 112\% | 109\% | 10.6\% | 103\% | 10.0\% 9.7\% 9.5\% 93\% 9.0\% 8.8\% 8.6\% | $84 \%$ |
| 18 | 300\% | 27.7\% 25.7\% 24.0\% 225\%\% 21.2\% 200\% 189\%\% | 180\% | 171.1\% | 16.48 | 157\% | 150\% | ${ }^{14.488}$ | 13.8\% 133\% 129\% 124\% 120\% 11.6\% $113 \%$ | 109\% | 10.6\% | 103\% | 10.0\% | 97\% |  | 80\% |
| 17 | 223\% | 26.2\%\% 23.3\% 22.7\% $2.13 \%$ 20.0\% $18.9 \%$ 179\%\% | 17.0\% | 162\% | 155\% | ${ }^{1988 \%}$ | 11228 | 13.5\% | 131\% 12.6\% 12.1\% $11.7 \%$ 11.3\% $11.0 \%$ 10.6\% | 103\% | 10.0\% | 97\% | 9.48 | 92\% |  | 7.6\% |
| 16 | 267\% | 24.6\%\% 22\%\% 21.3\% 200\% 18.8\% $17.8 \% \%$ | 160\% | 152\% | 195\% | 139\% | 133\% | ${ }^{128 \%}$ | 123\%\% 119\% 11.4\% $11.0 \%$ 10.7\% $10.3 \%$ \% 10\%\% | 97\% | 94\% | 91\% | ${ }^{89 \%}$ | 8.6\% |  | ${ }^{711 \%}$ |
| 15 | 250\% | 23.1\% 214\% 20.0\% 188\% 17.5\% 16.7\% 15.8\% | 150\% | 143\% | 13.6\% | 130\% | 125\% | ${ }^{120 \%}$ | 115\%\% 111\% 10.7\% 103\% 10.0\% 9.7\% 94\% | 91\% | 88\% | 8.6\% | ${ }^{83 \%}$ | ${ }^{81 \%}$ | 79\% $7.7 \%$ 7.5\% 73\% 7.1\% $7.0 \% 68 \%$ | 67\% |
| 14 | 233\% | 215\%\% 20.0\% 18.7\% 175\%\% 16.5\% 15.5\% 147\%\% | 1400\% | 133\% | 127\% | 122\% | 117\% | ${ }^{112 \%}$ | 10.8\% 10.48 10.0\% 9.7\% 93\% 9.0\% 8.8\% | ${ }^{85 \%}$ | 82\% | 80\% | ${ }^{78 \%}$ | 7.6\% |  | 62\% |
| 13 | 217\% | 200\%\% 186\% $773 \%$ 163\% 153\% $14.4 \%$ \% $137 \%$ | 13.0\% | 1248 | ${ }^{1188 \%}$ | 113\% | 10.88 | 10.48 | 100\%\% 9.6\% 93\% 90\%\% 87\% 844\% 81\% | 79\% | 76\% | ${ }^{74 \%}$ | 728 | 70\% | 6.8\%\% 67\% 6.5\%\% 63\% 62\% 6.0\% 59\% | 58\% |
| ${ }^{12}$ | 200\% | 18.5\%\% 17.1\% 16.0\% $150 \%$ 14.1\% 3 133\% $12.6 \%$ | 120\% | ${ }^{1148}$ | 109\% | 1048 | 100\% | 9.6\% | 92\%\% 89\% 8.6\% 83\% 8.0\% 7.7\% 75\% | 73\% | ${ }^{7.1 \%}$ | 69\% | ${ }^{67 \%}$ | 65\% |  | ${ }_{5}^{53 \%}$ |
| 11 | 183\% | $16.9 \%$ 157\% 1477\% 138\% $12.9 \% 122 \% \% 11.6 \%$ | 11.0\% | 105\% | 10.0\% | 9.6\% | $92 \%$ | 88\% |  | 67\% | 65\% | ${ }^{63 \%}$ | ${ }_{6.18}$ | 59\% |  | 49\% |
| 10 | 167\% |  | 10.0\% | 9.5\% | 9.1\% | 87\% | 83\% | 80\% | 77\%\% 7.4\% $7.18 \% 6.9 \%$ 6.7\% 6.5\% 63\% | ${ }^{61 \%}$ | 5.9\% | 5.7\% | 5.6\% | $54 \%$ | 53.85 | 4.4\% |
|  | 60 | $\begin{array}{llllll}65 & 70 & 75 & 80 & 85 & 90 \\ & 95 \\ \text { BODY } \\ \text { WEIGHT }\end{array}$ | 100 | 105 | 110 | 115 | 120 | 125 | 130135140145150155160 <br> BODY <br> weight | 165 | 170 | 175 | 180 | 185 | 190195200205210215220 <br> body <br> welght | 225 |

## Sticker Chart

is your backpack in the SAFE ZONE?
Backpack \% of your body weight:

| RED ZONE <br> Over 15\% <br> Whoa! Be sure to pack it right and wear it tight. |  |  |  |
| :---: | :---: | :---: | :---: |
| YELLOW ZONE $12-15 \%$ <br> Caution. Almost maxed out! |  |  |  |
| GREEN ZONE <br> Under 12\% In the zone! |  |  |  |

## Kids Find Their "Zone"



## Lunchtime Presentation- Make it Fun!



## Post Event

- Data Analysis
- Spreadsheet w/formulas
- Sharing what you've learned
- School admin, PTSA, families, LWSD, and the kids
- Plan on event for next year to compare/gauge progress
- Create Next Steps for Your School
- Why are they heavy?
- What can be changed at a school level?
- How can we team towards common goals w/district support?


## How to input collected data



## Count up your reds and greens

| Table 2 | \# |
| :---: | :---: |
| Number of students with backpacks exceeding maximum recommended BP weight |  |
| Number of students with backpacks that are under the maximum recommended BP weight |  |



National School Backpack Awareness Day

## YOUR SCHOOL NAME)

CONTACT EMAIL
Problem Statement: The goal is to learn if kids at (YOUR SCHOOL) are carrying backpacks that are too heavy for their frames during these fundamental years of growth and bone development. Professional recommendations (APTA, AOTA) are that a pack should weigh no more than $10-15 \%$ of bodyweight. Research has shown that the potential long term impact is neck, back and shoulder pain along with changes in posture that could make it difficult for muscles and ligaments to hold the body up properly.

Purpose of Event: On (DATE), (YOUR SCHOOL) hosted this event to educate kids on the best type Purpose of Event: On (DATE), (YOUR SCHOOL) hosted this event to educate kids on the best ty
of backpack to purchase and how to wear and pack their backpacks. Additionally, students had the option of having their backpacks weighed and data recorded. This was a first step toward quantifying the magnitude and prevalence of the heavy backpacks.

What We Learned: (INSERT YOUR DATA -NEEDS TO BE CUSTOMIZED)

- 48\% of students participated in getting packs weighed on the morning of 9/16 (272 kids)
- Across $6-8^{\text {th }}$ grades the average backpack weight was over 16 pounds
- The \% of bodyweight the pack consumes is greater in younger grades, $\mathrm{b} / \mathrm{c}$ kids weights vary by roughly 20 pounds from $6-8^{\text {th }}$ grade(based on CDC data), but even so.
- $96 \%$ of the students that participated had backpacks that are OUTSIDE of the "Safe Zone"

Females:

| Grade | Avg. BP <br> Weight | Avg. <br> Fem. <br> Weight | \#measured | \#pounds <br> over <br> $\mathbf{1 2 . 5 \%}$ | $\%$ \%ody <br> Weight |
| ---: | :---: | ---: | ---: | ---: | :---: |
| 6 | 16.11045 | 81.5 | 44 | 5.93 | 0.197674 |
| 7 | 16.12989 | 91.5 | 60 | 4.69 | 0.176283 |
| 8 | 16.05603 | 101 | 33 | 3.49 | 0.158971 |

The average female $6^{\text {th }}$ grader is carrying almost $20 \%$ of her bodyweight on her back. That is equivalent to a 190 lb man carrying around 38 pounds. That's equal to 10 bricks, 5 gallons of water, or 6 reams of paper

Next steps: The data is conclusive that a large percentage of our student population is carrying too much weight on their backs. The (SCHOOL) Backpack Committee, in partnership with (SCHOOL) leadership and district administration need to prioritize the importance of this safety issue, and explore viable options for lightening backpack weights and implement a solution(s) in a timely manner

## Are your backpacks too heavy?

 Why?

## Questions \& Answers

- All of this info and materials can be found:
http://kirklandmiddleptsa.org/Page/Pta/Backpack

