National School Backpack Awareness Day

School Backpack Awareness Day is a nationally recognized event that was created by the American Occupational Therapy Association (AOTA). The purpose is to educate and build awareness around backpack safety. A backpack should not weight more than 10-15% of a student's body weight. This event also creates a platform to gather data by weighing backpacks, enabling us to compare how our students' backpacks measure up to the recommended limits.

How to host a Backpack Awareness Day

First Chans	Charlet ACTA L C DOCC	One Month with
First Steps	Check the AOTA website for BPA Day Later (see Section 1)	One Month prior
	date (or create your own)	
	Gain Approval from PTSA Board and Principal to be a second as a second a	
- **	Principal to host event	5 - 16 1 1 - 1 - 0 - 4 5
Timing	Event: 30 mins in am prior to bell	Ex: if morning bell is 8:15;
	ringing	Malumbaans stant 7:15
	Volunteers: 1 hr prior to morning bell	Volunteers start 7:15, event runs 7:45-8:15am
A.I	(set-up and educate on process)	
Admin	Complete Building Use Form (from	2-3 wks prior
	school secretary) to reserve space	
Deal continu	and tables	O constant to the constant
Partnerships	Identify a local PT, OT or chiropractor to to are with /house book as	One month prior
	to team with/have host a	
	booth/bring giveaways	
	 Solicit prizes (ex: donated backpack for drawing) 	
Marketing		1 week prior
warkeung	 Signs at School –have kids make them! 	1-2 weeks prior
	Newsletter, FB page, virtual postcard,	Day before
	study hall	Day scioic
	Announce at lunchtime	
Volunteers	Sign Up Genius for volunteer sign ups	1-3 wks prior, ongoing
Volunteers	Approx 22 volunteers:	until all slots are full
	-20 people working 10 stations in	arreir air siots are rair
	pairs (one weighs, one records)	
	• 2 or 3 floaters	
	-Encourage kids to participate	
	-Man the sticker chart for visual	
	representation	
	-Makes more copies/help where	
	needed	
Materials	 Tables – approx. 8 (5 weight stations, 	Day of event
	sticker station, vendor booths)	
	 Scales- bathroom scales from home, 	*Plan for 70%
	the simpler the better	participation when
	 Calculators (or use your phone calc) 	printing materials

Handout forms (for edu and to write weight for student) Example attached Forms to document data- Example attached Banners/signage/balloons for visibility Chart that visually compares body wt to pack wt (Example attached) Clipboards Pens Wipes (to clean scales) Tents if uncovered area and raining **Process for Volunteers** Goal: weigh as many packs as possible in 30 Day of event mins **Set-up:** stations go on perimeter of main entry of school to maximize participation w/o blocking flow of traffic. Sticker graph table (chart affixed to wall) should be closest to the entry so they do that after pack is weighed. Educate volunteers at same time so all hear the same instructions: We DO NOT weigh kids (big nono) Find a partner to work your station w/you One measures. On scribes. **Measurer:** weigh self (privately [⊕]) on scale to be used at your station. For each child you will zero scale and weigh yourself and their pack. Subtract to calculate pack weight. Tell scribe pack weight. You are only weighing backpacks. *NOT* other things they are carrying separately (ie coat, gym bag, skateboard, instrument) unless they are inside or attached to their backpack. Scribe: Fill out data collection form with child's grade, gender and pack weight for your records. Add their pack weight to the educational flyer and give to student to take home. Direct student to the sticker chart near entry door. **Person at Sticker Graph:** IF kids know their own bodywt, help show them how they can find it and their backpack wt to add a sticker to the chart and see what their % is, and if they fall within the 'safe zone.' Floaters: Encourage kids to participate. Point

	out open stations. Help where needed. Professional Partners: educate and answer questions	
Additional EDU (extra credit!) ©	 Fun ideas for a lunchtime presentation: Have kids guess the weight of different backpacks Show a visual comparative representation of a 20 lb pack using bricks Review tips/tricks applicable to your school (ex: floppy plastic folders instead of binders) 	BPA Day - lunchtime
Analyze/Communicate/Act	 Attached is an overview of how to compile and understand the data you have collected Create a summary to be shared with school administrators, families, students and PTSA. Discuss findings and determine areas and methods to improve, goals for future 	(need Ivana's help developing this) 1 week after event 2 weeks after event and ongoing

Additional materials and information on the AOTA website: http://www.aota.org/backpack